

Scenario 1

Rezone for Closer to Home

Rebuild Sandusky Elementary

Renovate Paul Munro,
Linkhorne, Payne, Perrymont

Repurpose Heritage
Elementary for Alt Ed

Elementary Building
Improvements

Close Fort Hill

Outcomes

- Under this scenario elementary utilization increases to +/- 89% utilization.

Rezone For Closer to Home

- A transition to closer to home school boundaries will involve extensive overhaul of current attendance zones for all elementary and potentially some middle schools depending on feeder school alignments.
 - Careful consideration will have to be given to adjusted attendance zone framework regarding diversity and programmatic equity.
- Transportation would be simplified.
 - Operational savings would be considerable if bus routes were streamlined.

Rebuild Sandusky Elementary

- Heritage Elementary would be repurposed for Alternative Education.
- This new facility would then include a portion of the students of Heritage while balancing the enrollment across that portion of the Division.
- Building sized to incorporate revised attendance boundaries.
- Expanded use as a Pre-K facility can also be a consideration.

Renovate Paul Munro, Linkhorne, Payne, Perrymont

- Facility scores for these schools range from 66 to 70.
- Upgrade facilities to meet current and future needs of students in the Division.

Repurpose Heritage Elementary for Alt Ed

- Consider repurposing Heritage Elementary to become Alternative Program Academy.
- Location as an Elementary School is not ideal given the proximity to the road and intersection and limited campus. Facility Report identifies many limitations of site. Traffic patterns to enter and exit the facility are problematic.
- The facility score for Heritage is a 72.
 - It does not have a gym.
- The location would be an ideal location for alternative education services.
 - The proximity yet physical separation from Heritage High School can provide these students with opportunities to reintegrate more readily.
 - Proximity to Heritage High School would allow for campus connections when appropriate.
- Heritage is larger than Ft. Hill and would provide enough space for a full day middle and high school alternative education programming.
- Empowerment and Virtual could be housed in this repurposed facility as well.
- This Action contingent upon rebuilding Sandusky Elementary
- This Action would lead to the closure of Ft. Hill.

Elementary Building Improvements

- Elementary schools should be built or expanded to accommodate 400 to 600 students where space allows.
- Division Facility Condition Scores average for elementary schools are at 70%.
- Investments will need to be made to bring all facilities scores above 80%.
- LCS should continue its efforts to ensure that all elementary schools have a functional gym space.
- Examine all facilities for controlled entry and other security upgrades.

Ft. Hill

- The site is relatively isolated and precludes a student's continued connection in any meaningful way to their school community. Cost savings for the Division would be +/- 100,000 in operational costs.
- Current program already utilizes portables and would need facility expansion to accommodate programmatic needs.

Scenario 2

Rezone for Closer to Home

Close/ Repurpose Dearington Elementary

Renovate Paul Munro, Linkhorne, Payne, Perrymont

Elementary Building Improvements

Outcomes

- Under this scenario elementary utilization increases to +/- 84% utilization.

Rezone for Closer to Home

- A transition to closer to home school boundaries will involve extensive overhaul of current attendance zones for all elementary and potentially some middle schools depending on feeder school alignments.
 - Careful consideration will have to be given to adjusted attendance zone framework regarding diversity and programmatic equity.
- Transportation would be simplified.
 - Operational savings would be considerable if bus routes were streamlined.

Dearington Elementary

CLOSE

- Students from Dearington would attend T.C. Miller and Payne.
- Many of the positions could be potentially absorbed through overall Division attrition.

REPURPOSE

- While there are many private and faith-based preschools in Lynchburg, there is a shortage of available/affordable/accessible preschools for some families in the school community.
- Additional funding resources for this option would need to be considered.
 - An examination of potential outside partnerships could be a viable path forward.

Renovate Paul Munro, Linkhorne, Payne, Perrymont

- Facility scores for these schools range from 66 to 70.
- Upgrade facilities to meet current and future needs of students in the Division.

Elementary Building Improvements

- Elementary schools should be built or expanded to accommodate 400 to 600 students where space allows.
- Division Facility Condition Scores average for elementary schools are at 70%.
- Investments will need to be made to bring all facilities scores above 80%.
- LCS should continue its efforts to ensure that all elementary schools have a functional gym space.
- Examine all facilities for controlled entry and other security upgrades.

Scenario 3

Rezone for Closer to Home

Close/ Repurpose T.C. Miller Elementary

Close Sandusky

Renovate Payne, Munro

Renovate/Expand Linkhorne, Perrymont

Expand Bedford Hills

Elementary Building Improvements

Outcomes

- Under this scenario elementary utilization increases to +/- 84% utilization with expansion at other sites.
- Without expansion utilization increases to +/- 92%.

Rezone for Closer to Home

- A transition to closer to home school boundaries will involve extensive overhaul of current attendance zones for all elementary and potentially some middle schools depending on feeder school alignments.
 - Careful consideration will have to be given to adjusted attendance zone framework regarding diversity and programmatic equity.
- Transportation would be simplified.
 - Operational savings would be considerable if bus routes were streamlined.

Close/ Repurpose T.C. Miller Elementary

CLOSE

- Students from T.C. Miller would attend Dearington and Payne.
- Many of the positions would be absorbed through overall Division attrition.

REPURPOSE

- While there are many private and faith-based preschools in Lynchburg, there is a shortage of available/affordable/accessible preschools for some families in the school community.
- Additional funding resources for this option would need to be considered.
 - An examination of potential outside partnerships could be a viable path forward.

Close Sandusky

- Capacity would be created as boundaries are reassessed.
- Students would then attend several of the surrounding schools.
- Through the Division-wide redistricting process, students from Sandusky would then attend Heritage Elementary, Perrymont Elementary, Sheffield Elementary, and possibly Linkhorne.
- Savings in this scenario are from operational costs of the facility and core administrative and custodial personnel. Most of the staff of the school would be shifted to other facilities to accommodate growth in those buildings.
- Explore additional private public partnerships (PPP's).

Renovate Payne, Munro

- Facility scores for these two schools are 67 and 70.
- Upgrade facilities to meet current and future needs of students in the Division.

Renovate/Expand Linkhorne, Perrymont

- Facility scores for these two schools are 66 and 68.
- Upgrade facilities to meet current and future needs of students in the Division.
- Expand schools to accommodate students from Sandusky.

Expand Bedford Hills

- Upgrade and expand the school to accommodate shifting student populations.

Elementary Building Improvements

- Elementary schools should be built or expanded to accommodate 400 to 600 students where space allows.
- Division Facility Condition Scores average for elementary schools are at 70%.
- Investments will need to be made to bring all facilities scores above 80%.
- LCS should continue its efforts to ensure that all elementary schools have a functional gym space.
- Examine all facilities for controlled entry and other security upgrades.

Scenario 4

Division-Wide Rezoning Not Enacted

Close or Repurpose Dearington

Close Paul Munro

Close Sandusky

Renovate Payne

Renovate/Expand Linkhorne, Perrymont

Expand Bedford Hills

Elementary Building Improvements

Outcomes

- Under this scenario elementary utilization increases to +/- 84% utilization with expansion at other sites.
- Without expansion utilization increases to +/- 98%

Dearington Elementary

CLOSE

- Students from Dearington would attend T.C. Miller and Payne.
- Many of the positions could be potentially absorbed through overall Division attrition.

REPURPOSE

- While there are many private and faith-based preschools in Lynchburg, there is a shortage of available/affordable/accessible preschools for some families in the school community.
- Additional funding resources for this option would need to be considered.
 - An examination of potential outside partnerships could be a viable path forward.

Close Paul Munro Elementary

- Capacity would be adjusted as boundaries are reassessed.
- Students would then attend several of the surrounding schools.

- Attendance areas in that quadrant of the Division would be adjusted. Many of the students from Paul Munro would attend Bedford Hills Elementary. Other students could attend Perrymont Elementary, Sheffield Elementary, and Linkhorne as boundaries are considered.
- Savings in this scenario are from operational costs of the facility and core administrative and custodial personnel. Most of the staff of the school would be shifted to other facilities to accommodate growth in those buildings.

Close Sandusky

- Capacity would be created as boundaries are reassessed.
- Students would then attend several of the surrounding schools.
- Attendance areas in that quadrant of the Division would be adjusted. Students from Sandusky would then attend Heritage Elementary, Perrymont Elementary, Sheffield Elementary, and possibly Linkhorne as boundaries are adjusted.
- Savings in this scenario are from operational costs of the facility and core administrative and custodial personnel. Most of the staff of the school would be shifted to other facilities to accommodate growth in those buildings.

Renovate Payne

- Facility scores for this school is 67.
- Upgrade facilities to meet current and future needs of students in the Division.

Renovate/Expand Linkhorne, Perrymont

- Facility scores for these two schools are 66 and 68.
- Upgrade facilities to meet current and future needs of students in the Division.
- Expand schools to accommodate students from Sandusky.

Expand Bedford Hills

- Upgrade and expand the school to accommodate shifting student populations.

Elementary Building Improvements

- Elementary schools should be built or expanded to accommodate 400 to 600 students where space allows.
- Division Facility Condition Scores average for elementary schools are at 70%.
- Investments will need to be made to bring all facilities scores above 80%.
- LCS should continue its efforts to ensure that all elementary schools have a functional gym space.
- Examine all facilities for controlled entry and other security upgrades.

Core Actions

Expand CTE

Rezone for Closer to Home

Expand Pre-K Options

Elementary Building Improvements

Remove Portables

Outcomes

CTE Facility Considerations

- Lynchburg City Schools are in a unique economic position. There are employers that need employees with work ready skills. Many of those same skills can be addressed through CTE.
- Expand facilities and offerings on both high school campuses.
- Explore additional private public partnerships (PPP's).

Rezone for Closer to Home

- A transition to closer to home school boundaries will involve extensive overhaul of current attendance zones for all elementary and potentially some middle schools depending on feeder school alignments.
 - Careful consideration will have to be given to adjusted attendance zone framework regarding diversity and programmatic equity.
- Transportation would be simplified.
 - Operational savings would be considerable if bus routes were streamlined.

Expand Pre-K Options

- Expand programming to meets the needs of current applicant pool.

- 184 families were not accepted into the current preschool program due to space limitations.
- While there are many private and faith-based preschools in Lynchburg, there is a shortage of available/affordable/accessible preschools for some families in the school community.
- Additional funding resources for this Action would need to be considered.
 - An examination of potential outside partnerships could be a viable path forward.

Elementary Building Improvements

- Elementary schools should be built or expanded to accommodate 400 to 600 students where space allows.
- Division Facility Condition Scores average for elementary schools are at 70%.
- Investments will need to be made to bring all facilities scores above 80%.
- LCS should continue its efforts to ensure that all elementary schools have a functional gym space.
- Examine all facilities for controlled entry and other security upgrades.

Portables Removal

- The Lynchburg City Schools and the city of Lynchburg have enough resources that no student should be taught in a portable classroom.
- Removal of portables as a single action improves utilization to +/-82%.
- This option is not dependent upon Rezoning for Closer to Home.

Review of Scenarios

	Rezone	Rezone	Rezone	No Rezone	Build Your Own
	Scenario 1	Scenario 2	Scenario 3	Scenario 4	
High Schools					
E.C. Glass High	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	
Heritage High	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	
Middle School					
P.L. Dunbar MS	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	
Linkhorne MS	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	
Sandusky MS	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	
Elementary School					
Hutcherson	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	
W.M. Bass	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	
Bedford Hills	Safety and Maintenance	Safety and Maintenance	Expand	Expand	
Dearington	Safety and Maintenance	Close or Repurpose	Safety and Maintenance	Close or Repurpose	
Heritage	Convert to Alt Ed (Safety and Main)	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	
Linkhorne	Renovate	Renovate	Renovate/ Expand	Renovate/ Expand	
T.C. Miller	Safety and Maintenance	Safety and Maintenance	Close or Repurpose	Safety and Maintenance	
Paul Munro	Renovate	Renovate	Renovate	Close	
R.S. Payne	Renovate	Renovate	Renovate	Renovate	
Perrymont	Renovate	Renovate	Renovate/ Expand	Renovate/ Expand	
Sandusky	New School (optional Pre-K)	Safety and Maintenance	Close	Close	
Sheffield	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	Safety and Maintenance	
Community Schools					
Fort Hill	Close	Maintain Current Operation	Maintain Current Operation	Maintain Current Operation	